



ALTO Open CourseBook Master Template



An ALTO Open CourseBook



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### **About this ALTO Open Course Book**

We have devised the Open Course Book format to represent and share our course learning resources. We have taken the open textbook format<sup>1</sup> as a starting point (for the same reasons it is used in the USA, Africa and elsewhere) – simplicity and effectiveness and adapted it to allow us to easily publish our course content as OpenCourseWare, as pioneered by MIT and others<sup>2</sup>. Unlike MIT, we do not have access to sophisticated web publishing platforms<sup>3</sup>. In order to meet our needs, we have created this hybrid format that mixes an open textbook with OpenCourseWare, we call this an ‘Open Course Book’. Our aim is to keep things as simple as possible.

### **Using this ALTO Open Course Textbook**

This ALTO open course book is intended to provide useful learning resources to independent learners and also to teachers of the subject. It gives an overview of the course and its structure as well as available learning resource content files, it is also presents an insight into how the subject is taught as well as the learning activities and processes that the students are involved in.

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<sup>1</sup> [http://en.wikipedia.org/wiki/Open\\_textbook](http://en.wikipedia.org/wiki/Open_textbook)

<sup>2</sup> [http://en.wikipedia.org/wiki/Open\\_Courseware\\_Consortium](http://en.wikipedia.org/wiki/Open_Courseware_Consortium)

<sup>3</sup> <http://ocw.mit.edu/index.htm>

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*Text on blue italics should not appear in final version – except for the Course Name, which needs to be entered*

## **Course Name**

*Date*

*Credits: Names of Authors and Contributors*

## **Course Description**

*A short (half page max) general description of what the course is about and what it covers and what students are expected to do to cover the course content.*

*An image related to the course with a caption would be good.*



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# Syllabus

## Basic Concepts, Knowledge, Skills and Ideas Covered in this Course

*A short outline/description of what the course covers - some of this may be copied from the course description*

## Course Learning Activities

*Overview of amount and type of contact and activities per week and over the period of the course*

## Prerequisites,

- Are there any other courses (if this is a series) that the students is expected to have completed first?*
- Is there any specialist knowledge or training required beforehand? If so describe.*

## Teaching Aims

*What the course aims to teach the students, topics, skills, subject matter etc.*

## Expected Learning Outcomes

*Much of this may be lifted from existing documentation – may need clarifying for an external audience.*

*What the students are expected to be able to do to demonstrate to show that they have learnt something (i.e. they has to be testable in some way). Usually includes:*

- a verb that indicates what the students is able to do that represents their learning (e.g. demonstrate a skill, build, show, analyse etc.),*
- a description of what the student is acting on or working with (e.g. a kiln, sketchbook, image editing software),*
- If physical skills are involved then a description of the way the skill is performed (e.g. move molten metal in a safe manner)*

## Assessment Criteria

*These (should) follow on directly from the learning outcomes. Describes as clearly as possible what criteria the teachers assess the quality of students work, this should be the basis for grading - see the UAL assessment Appendix*

## Assessment Methods

*How the teachers assess the students work – the task(s) a student is expected to complete to enable their learning to be assessed according to the criteria (e.g. write an essay, interpret a brief, demonstrate a technique, research a topic, solve a problem)*

## Course Requirements

*What activities are the students expected to do such as:*

- Keep a sketchbook*
- Work to a brief(s)*
- Practical Exercises (skills & techniques):*
  - Set up a Loom*
  - Mix a glaze*
- Devise and carry out projects*
- Engage in peer review (crits)*
- Research tasks*
- Write a report or essay*
- Give a presentation*
- Problem Solving*
- Teach other students*
- Other*

| Week | Activities | Learning Resources |
|------|------------|--------------------|
| 1    |            |                    |
| 2    |            |                    |
| 3    |            |                    |
| 4    |            |                    |
| 5    |            |                    |
| 6    |            |                    |
| 7    |            |                    |
| 8    |            |                    |
| 9    |            |                    |

|    |  |  |
|----|--|--|
| 10 |  |  |
|----|--|--|



## **General Learning Resources**

*(Named, Annotated and prioritized i.e. why is this book/chapter/website/ equipment /materials is useful and what topics they cover relevant to the course. Essential / optional)*

### **Readings and References**

### **Related Resources**

### **Equipment**

### **Materials**

### **Health and Safety Guidance**

### **Assessment Resources**